



K-12 ENROLLMENT APPLICATION 20____ - 20____

Student's Full Legal Name: _____

Application Submission Date: _____ Sex: _____

Date of Birth: _____ Grade entering in fall: _____

Address: _____ School District: _____

City/State/Zip: _____ Phone: _____

Dr. Mr. Father's Name: _____ Mobile Phone: _____

Place of Employment: _____ E-Mail: _____

Home Address: _____
(if different from above)

Dr. Ms. Mrs. Mother's Name: _____ Mobile Phone: _____

Place of Employment: _____ E-Mail: _____

Home Address: _____
(if different from above)

1. How did you hear about Liberty Classical Academy?

2. Which extra-curricular activities would your child be interested in joining?

3. Please list the school last attended or presently attending:

School's Name: _____

Teacher's Name: _____

City/State: _____

4. Do you know families who attend Liberty Classical Academy? Yes / No

If so, please list them: _____

5. Religious Affiliation: _____ Church: _____

6. Student Ethnicity: White, non-Hispanic Hispanic American Indian/Alaska Native
 Asian/Pacific Islander Black, non-Hispanic Two or more races Prefer not to respond
(Data gathered for grant purposes only)

7. Liberty Classical Academy is committed to seeing every student reach his/her full potential. While we are not currently staffed to support students with significant challenges, we have and sometimes are able to serve students with special needs, depending on the individual circumstances. For your child's best interest, please be candid when you answer the following questions. Further elaboration on your answers can take place during a later interview.

a. Has the student received any special honors or awards for scholastic achievements?

Yes / No If so, please describe: _____

b. Has the student ever been referred for testing or placed in a special or accelerated program? Yes / No

c. Has the student received any other special help or tutoring? Yes / No

* If yes, has your child been given an IEP or 504? Yes / No

d. Has the student ever skipped or repeated a grade for any reason? Yes / No

If yes, please explain: _____

e. Has the student ever been suspended or expelled by a previous school? Yes / No

f. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral or emotional difficulty, including ADD, ADHD, hyperactivity or Asperger's Syndrome? Yes / No

If yes, please briefly state the nature of the problem: _____

g. Do you suspect or have you been told your child might have dyslexia? Yes / No

If yes, please briefly state the nature of the problem: _____

I certify that this application is correct. I also acknowledge that I have received and read the Statement of Faith and the Statements of Leadership, of Life, and of Marriage, Gender and Sexuality. I understand that my child will be educated at Liberty in a manner that is consistent with these Statements. I also agree that our family will abide by these statements with respect to all Liberty-related activities.

Parent or Guardian: _____

Date: _____

To complete this application, please include the following:

- ◆ A \$200 (non-refundable) registration fee per student
- ◆ A copy of the student's most recent standardized test scores
- ◆ Report cards from the most recent quarter and the previous school year*
- ◆ References (please use Liberty's form):
 - from two teachers if grades 1-12
 - one teacher reference if Kindergarten

**For middle/upper school students: All applicants must have at least a C average (70%) in all core classes and a 2.0 overall GPA, as reflected on the student's current and last year's report cards. Core classes comprise of Math, English, History and Science.*

Please mail application and check to: Liberty Classical Academy
3878 Highland Ave.
White Bear Lake, MN 55110

Liberty Classical Academy admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded and made available to students at the school. Liberty Classical Academy does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



CORE BELIEFS

Statement of Faith

We believe that there is one God, who eternally exists in three persons: Father, Son, and Holy Spirit. (Genesis 1:1; Matthew 28:19; John 10:30)

We believe the Bible to be the only inspired, Word of God, without error in the original manuscripts. We believe the Supreme Authority of Scripture embraces all truth, as God is the Author of Truth. (II Timothy 3:15; II Peter 1:2; Isaiah 65:16)

We believe that creation was an act of God. (Genesis 1-2:7; John 1:3; I Corinthians 15:45-49)

We believe in the deity of the Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles. We believe that He died in man's place for the forgiveness of sin, that God raised Him from the dead, and that He ascended to the right hand of the Father. (John 10:30-33; Isaiah 7:14; Matthew 1:23; Luke 1:35; Hebrews 4:15, 7:26; I Corinthians 15:3; Ephesians 1:7; John 11:25; I Corinthians 15:4; Mark 16:19; Acts 1:11)

We believe that people are sinful by nature and need God's forgiveness. We believe that those who repent of their sins and profess their trust in the Lord Jesus Christ are spiritually reborn by the power of the Holy Spirit and shall be saved. (Romans 3:23; Acts 2:38; Ephesians 2:3; Psalm 51; Romans 6:23; John 3:3, 5, 16)

We believe that salvation is granted by God's grace through Jesus Christ, not as a result of works; faith that leads to salvation is demonstrated by good works. (Ephesians 2:8-9; James 2:14-18; Acts 4:12)

We believe in the return of Christ, His final judgement and the bodily resurrection of both the saved and the lost. (Revelation 19:11-13; Revelation 20:11-15)

We believe in the spiritual unity of all believers in the Lord Jesus Christ. (Romans 8:9; I Corinthians 12:12-13; Galatians 3:26-28)



Statement of Leadership

We believe in the necessity of uniquely Christian leadership to develop children into their full God-given potential, and that the leaders of any organization intending to develop children in a Christian environment must absolutely model and adhere to Biblical behavior. (1 Timothy 3:1-13)

Statement of Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Psalm 139:13; Jeremiah 1:5)

Statement of Marriage, Gender and Sexuality

We believe that God created each person, distinct as male and female, and that these complementary genders together, reflect the image and nature of God. We believe that the term "marriage" has only one meaning: the uniting of one mature natural born genetic male (a "man") and one mature natural born genetic female (a "woman"), in a single and exclusive union, as expressed in Scripture. We further believe that any form of sexual immorality is sinful and offensive to God. Therefore, all students must refrain from all immoral acts and behaviors, and comply with Biblical teaching on chastity. We believe that every person must be afforded compassion, love, kindness, respect and dignity. Hateful and harassing behavior or attitudes inconsistent with Biblical truth directed to any individual are not in accord with Scripture nor the doctrines of this organization. (Genesis 1:26-27; Matthew 19:4-6; Romans 1:26-27; I Corinthians 6:9)